

School Plan 2019-2020 - Alta View EL

School Plan Approved

School Plan Approval Details

Submitted By: Alice Peck

Submit Date: 2019-05-24

Admin Reviewer: Karen Rupp

Admin Review Date: 2019-05-21

District Reviewer: Alice Peck

District Approval Date: 2019-05-24

Board Approval Date: 2019-05-24

Goal #1 Goal

Alta View Elementary will have 80% of its students grades kindergarten through fifth, at or above proficiency benchmark scores, using the Acadience Composite Score and Reading Inventory proficiency standards (expected and exceeded growth) by May 2020. We will use multiple measures, all of which are incorporated into compiling composite scores including kindergarten reading measures, oral reading fluency (ORF), ORF accuracy, retell, comprehension measures, pathways of progress, and reading inventory measures.

Academic Areas

- Reading

Measurements

Progress will be measured through results in the Acadience and Reading Inventory benchmark testing that occurs three times throughout the year. Progress monitoring and other assessment data will also be used to inform and guide students and teachers toward achieving the goal.

Action Plan Steps

We will:

1. Continue using and provide professional development on structured classroom discussions and close reading across content areas to engage students in the learning process.
2. Continue involving students in the assessment process, with data collection, rubrics, and teacher clarity with ongoing professional development.
3. Create grade level goals to support the schoolwide goal, that will be adjusted and reviewed throughout the year during Instructional Professional Learning Communities (IPLC).
4. Hire and train approximately seven Multi-Tiered Systems of Support interventionists to support students who are below benchmark in reading, and/or need social skills training that inhibits their academic progress. (\$63,672)
5. Build capacity within the BLT to lead and support grade-level IPLC to improve English Language Arts (ELA) instruction by regular meetings to monitor data and create plans for improvement. Hire substitutes for the BLT to meet seven times a year to monitor data and create on-going plans for improvement. (\$5,000)
6. Continue to implement the two-teacher model in non-Dual Language Instruction (DLI) classrooms in order to improve ELA instruction. (\$1,000)

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	We will maximize the instructional time students spend learning ELA by improving their school attendance and behavior. Improved school attendance and behavior will lead to increased seat time, better student engagement, and improved reading skills. We cannot teach students to read if they are not present or if their behavior prevents them from being on task and learning. We will spend about \$1,000 on student incentives, which is \$200 under the allowed \$2 per student. We will also reinforce proper attendance and behavior using the principles of positive behavior interventions and supports (PBIS), structured classroom discussions, implementation of morning meetings that focus on social-emotional topics, and reinforcement of social skills using these incentives.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1. Substitutes for all-day Building Leadership Team meetings. (\$5,000) 2. Substitutes for Parent Teacher Conferences for non-Dual Language Immersion classrooms. (\$1,000) 3. Salaries and Employee Benefits for Support Assistants. (\$63,672)	\$69,672
General Supplies (610)	Student incentives.(\$2.00 per student per year).	\$1,000
	Total:	\$70,672

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$69,672
General Supplies (610)	\$1,000
Total:	\$70,672

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$0
Estimated Distribution in 2019-2020	\$70,672
Total ESTIMATED Available Funds for 2019-2020	\$70,672
Summary of Estimated Expenditures For 2019-2020	\$70,672
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$0

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

If additional funds are available, they will be used to: 1. Increase the hours in which the Multi-Tiered Systems of Support interventionists can work with students. 2. Hire additional substitutes to cover public practice plans of teachers observing each other. 3. Investigate and purchase additional intervention programs based on student needs. 4. Purchase additional technology (hardware or software) to support reading interventions.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
13	0	0	2019-03-26

Amendment

Need to amend this school plan?

Please Note

Comments will only be visible for users that have logged in.

Comments

Date	Name	Comment
2019-05-21	Karen Rupp	As a clarification of the \$2/student/year, once a student receives a reward or an incentive, the student is no longer eligible to receive any additional reward or incentive.
2019-05-23	Marjean Weiler	Edits needed.

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