

Alta View Elementary SCC Minutes

11/19/2019

Welcome/Roll Call: Rachel Anderson, Pam Brooks, Julia Cornia, Jessica Davies, Hillary Hewitt, Vickie Hulderson, Scott Jameson, Allyn Kau, Lisa Talbot, Denisse Mateo-Crowell, Noelle Jones

Members not Present: Matthew Toone

Guests: Jesse Flink, Rebecca Brown, Ciara White, Lori Hatton

Meeting called to order by Hillary Hewitt at 3:17.

Approve SCC Minutes from 10/22/2019

1. update 3.b.iii to read “in the district” vs. “in the school”
2. Revise 4.b.ii to be more clear
3. Move to approve by Vickie Hulderson, seconded by Jessica Davies. All in favor, none opposed. Post revised minutes to school website.

Continuing Business:

New Business:

1. Review of SCC bylaws:
 - a. the link for district at the top of the page is not valid.
 - b. Point 5.b replace “follow Roberts rules of order” to read “using the rules of order and procedure adopted by the SCC”
 - c. Rachel moves to adopt changes, Hillary seconds. All in favor, none opposed. Motion passed.
2. Under Rules of Order and Procedure:
 - a. Code sections 53G-701203(10) Under rules of order and procedure Rules of Procedure: revise 53G-7—1203(10) Jessica moved to approve change, Lisa seconded. All in favor, none opposed. Motion passed.
3. Safety
 - a. A few items were identified during the last safety drill
 - b. North crosswalk (connect playground to Carnation)
 - i. There are people parking on or too close to the crosswalk which reduces visibility for children and drivers alike.

- ii. The speed bump does not seem to be helping manage traffic on the crosswalk because it is west of the crosswalk. After drivers leave the speed bump, they are accelerating as they go through the crosswalk. One suggestion is to move the speed bump so the crosswalk is on the speed bump.
 - iii. When a crosswalk is supervised, the drivers seem to have increased awareness, but it does not happen all the time.
 - iv. White City council was approached by Jessica and they are willing to work with the school to find a solution.
 - v. Mr. Jameson will add the issue to the SNAP plan for next year in order to bring district and city awareness to this issue.
 - vi. Unified Police Officers have been asked to keep an eye on the area and do drive-by of the area. We may need to clarify where cars should be parking near the crosswalk.
 - c. There have been issues with parents dropping-off in the parking lot and children crossing the street outside of the designated crosswalk. Mr. Jameson and Mr. Flink, our Safety Chair, is walking the lot to talk to parents and remind them of safety policy.
 - d. School Safety and Digital Citizenship plan provided by District.
 - i. Was the info in the school safety report helpful? General response was yes.
 - ii. Quick review of the School Safety Packet by Mr. Jameson
 - iii. Alta View School Climate and safety- How are we doing? How can we improve?
 - 1. Clearly defined and consistent rules have been helpful.
 - 2. Bus and pedestrian safety with the north crosswalk on Carnation needs to be addressed. The SCC, school, and district will work with city officials to address this.
 - 3. Suggestion that the school should focus more closely on the social/emotional needs of students as the emotional needs seem to be more necessary every year.
 - a. The citizenship class is geared towards specific students' emotional needs. Behavior interventionists can meet the students in the classroom and work with them in class to learn appropriate behavioral traits.
 - 4. Second Steps program will hopefully be adopted by the district and the school in the near future.
 - 5. Canyons Family Center is a resource with classes for families.
 - 6. While we recognize there may be multiple concerns for school safety, the SCC should determine the one main concern for school safety and climate and come up with an action plan to identify and focus on that concern at our December meeting.
4. Digital Citizenship and Safety- Hatton
 - a. Filters are used to protect students and blocks access to inappropriate media and material. CSD customizes the list of sites and filters are constantly being updated. There

are different settings for different grades at the Elementary, Middle School, and High School levels, with Elementary School filters being the most stringent.

- b. If inappropriate content is accidentally accessed, faculty, staff and administration should report it to CSD IT and it will be reviewed and added to the filters.
 - c. Education: The district employs a training model that allows for training and education of students. This is called Digital Citizenship Week and was held October 14-16, 2019. This curriculum includes online safety and common-sense education for students and parents. This curriculum can be found on the CSD website under "Digital Citizenship."
 - d. Monthly digital citizenship tips are sent out to teachers as a reminder and continuing education for faculty. There will be a table at Parent Teacher Conferences with information about digital safety for parents.
 - e. Alta View Elementary has licensed Educational Technology Coach, Shanda Thornell, who is an additional support for teachers and students. She is shared with another school.
 - f. NetSmartz. Assembly for students that is partially funded by the legislature. These assemblies, divided by age groups K-2 and 3-5, will take place on December 6, 2019.
 - g. What is the best way to engage parents in digital citizenship with their students? These ideas will be covered again at our December SCC meeting. Netsmartz resources will also be sent out to parents in an Alta View Update.
 - h. The SCC watched a CSD Digital Citizenship video with additional information about how schools are helping students stay safe online, including filters, teacher education, management systems, supervision, and student and parent education and supports.
5. Cultural/Diversity sensitivity
- a. As a school, we need to improve our cultural/diversity sensitivity. Some issues that have become apparent in the school are:
 - i. Halloween parades. What is appropriate and what isn't appropriate? How can we be culturally sensitive?
 - ii. Educating students to be more culturally and ethnically sensitive.
 - iii. Curriculum changes- identifying and educating when parts of curriculum fail to be culturally and ethnically sensitive.
 - b. There currently isn't a specific training for faculty and staff regarding diversity.
 - c. It is important to encourage parents and families from diverse backgrounds to be involved in all aspects of the school.
 - d. There will be a cultural night at the school on May 12, 2020. One night will not be enough to cover it and we will need to continue to find ways to include cultural appreciation within our school throughout the year.
 - e. Diversity comes in many forms and it is important that we encourage kindness and acceptance for all forms of diversity, not just race, ethnicity, and culture.
 - f. CSD has Alternative Language Services and Responsive Services that can be a resource as we work to become more culturally aware and more ethnically sensitive.
 - g. It is important that we teach our students how to be culturally aware in a world that is ever more diverse and transient.
 - h. Possible actions:

- i. Diversity training for faculty
- ii. Building Leadership Team discussions about the Teaching Tolerance website and resources available to the teachers. Information on
- iii. Cultural diversity/art night – May 12, 2020
- iv. Parent resources about diversity, and specific guidelines for next year's Halloween parade
- v. Come up with appropriate, quick responses when issues occur in a way that is not offensive to anyone.
- vi. Draft a letter home to parents about upcoming cultural/ethnic diversity training we will be doing at the school.

Other Input/Questions:

Meeting motioned to adjourn at 5:18 Hillary Hewitt. Seconded by Julie Cornia.