

# SCC Meeting Minutes

Tuesday, March 28, 2017

Total Attending: 11

School representatives: Karen Medlin, Christina Hanks, Becki Little, Jamie Richardson, Alyson Jensen, Libby McShinsky

Community representatives: Matthew Toone, Kelly Collinson, Kaitlin Brigman, Pam Brooks, Jessica Davies

Start Time: 3:20

End Time: 4:25

1. Move to approve minutes from last meeting – Alyson Jensen voted, Karen Medlin second Unanimous approval to approve minutes.

2. Continuous School Improvement Plan

Academic Goal: To improve student achievement in reading and student knowledge of conflict resolution.

- Reviewed problem statement
- SMART Performance Goal(s)
  - K-3 will use DIBELS fluency assessments
  - 4-5 will use the Reading Inventory
  - Discussed assessments, baseline data and how goals are created
  - Explained *scaffolding*: manipulatives, graphic organizers, precision partners, etc.
- Focus for the year will be instructional strategies, academic vocabulary and scaffolding
- Learning Goal for Teachers
  - Learn various strategies to present vocab in different content areas
  - Apply appropriate scaffolds at various levels of difficulty
  - Discussed the Reading Street program and other curriculum supports
  - Discussed having community groups volunteering to support reading instruction
- Progress will be monitored three times a year (benchmark testing)
- Action Steps
  - Teacher Professional Development: vocabulary instruction, interpreting data, public practice observation
  - Train seven assistants to provide support to students below benchmark. Their salaries will be paid out of Landtrust funds.
  - Landtrust funds will also be used to pay for substitutes so that the Building Leadership Team (BLT) can meet and review progress toward goals, and plan school improvement strategies.
- Communities and teachers all feel this is the most beneficial plan to meet our goals

3. School Climate Goal

- Reviewed problem statement
- SMART Goal: implement the teaching of social and conflict resolution skills to help

students resolve problems independently

- Focus on a different social skill each month from *Skill Streaming*
- Playworks strategy of *Roshambo* is also used to resolve conflict
- Focus on teacher-student relationships and being positive

4. Council felt there was no need for changes or adjustments and approved the plan as recommended by the BLT. The academic goal on the CSIP will become the Land Trust Goal. The planned expenditures of the Landtrust funds are also approved as recommended.
5. Motion to approve the CSIP and Landtrust Plans as recommended by the BLT was made by Pam Brooks
  - Second Jessica Davies
  - Unanimous council approval
6. Supplemental Instruction Kindergarten (parents pay for additional hours)
  - 16 students have signed up for Alta View – Four more students are needed secure Alta View as a supplemental kindergarten site
  - Families of 16 students have put Alta View as their second choice