

Alta View Elementary SCC Minutes

3/26/2019

Welcome/Roll Call

Members Present: Jessica Davies, Kelly Collinson , Thomas Gibbons, Hillary Hewitt, Vickie Hulderson, Matthew Toone, Denise Mateo-Crowell, Erin Brinkman, Pam Books, Julie Cornia, Noelle Jones, Scott Jameson

Members not Present: Allyn Kau

Meeting Brought to Order by: Jessica Davies at 3:17 pm

Approve SCC Minutes from 2/19/19

Motion by Julie Cornia, seconded Denise Mateo-Corwell, all in favor, none opposed, motion passed.

Continuing Business:

1. Emergency Drills Update
 - a. School conducted a hazardous material drill with staff only. Custodian locks down ventilation if necessary. The drill was held on March 6.
 - b. Great Utah Shakeout will take place on April 18th near the end of day. The children will hear a soundtrack simulating an earth quake and be directed to get under their desks. They may or may not exit the building for the drill.
 - c. May's drill will be Public Health Emergency/Infectious Disease. Date to be determined.

2. Cell Phone Policy Update
 - a. The state has directed districts to create a cellphone policy. Should be hold back on implementing our policy until the district policy is released or roll out now? One suggestion is to add it to the online registration. Should we contact the department responsible at the district to find out a time line for release? Decision is to hold off on rolling it out at Alta View until the start of the next school year.

New Business:

1. Feedback and approval of the CSIP/Land Trust Plan for 2019-2020.
 - a. Reading goal has been rewritten to make it clear and simple.
 - b. Academic goals summary:
 - i. 80% of students in all grades at or above proficiency standards by May 2020.
 1. There is a question as to whether 80% is a reasonable goal for next year if we anticipate achieving 80% by the end of this school year. We discussed how each school year starts with a loss of progress from the previous year that needs to be regained before we can move forward. Teacher feedback is that having a target of 80% is realistic and manageable.
 - ii. Instructional Professional Learning Communities (iLPCs) will write specific goals in grade-level teams. In this format, there will be a greater opportunity to address the students where they are, instead of keeping a target.

- iii. A range of measures will be used in order to evaluate and adjust goals as needed.
- iv. Action plan summary highlights:
 - 1. Focus on including students in monitoring their own progress has been proven to be motivational.
 - 2. iPLCs will review results and adjust their goals accordingly. Maintain our staffing level of highly qualified interventionists (Increase in budget for interventionists for next year is for raises. As it stands today, we may be able to increase hours for interventionists for the remainder of the school year).
 - 3. Focus on developing teachers into leadership roles (BLT). Full-day monthly leadership meetings have been productive.
 - 4. Grades that choose to have 2-teacher non-DLI classrooms will continue to have support. A primary learning is that having a consistent set of expectations/rules between classrooms is key. Based on our current numbers, we will not have 5 teachers for first grade next year.
- v. Budget:
 - 1. New budget item includes money for substitutes during parent teacher conferences for non-DLI classrooms. This will allow both teachers to attend the conferences.
- c. School Climate Goals summary:
 - i. We have an online data dashboard in place in order to track disciplinary events. Because there has been a change in tracking, the data is not comparable to last year's numbers. 2019-2020 data will be used as the measure moving forward. The teachers conduct SRSS-IE surveys in order to collect info that will assist in prioritizing our children's socio-emotional well-being. The goal for next year is to decrease both Major Discipline Incidents (office referrals) and Minor Discipline Incidents (those handled by the teacher) that require parent contact by 10%.
 - ii. Action Plan Summary:
 - 1. Both structured and unstructured time is being dedicated to reinforce learned social skills.
 - 2. Restorative practices are being implemented, which is a shift from punishing to restitution, reteaching, and repairing relationships.
 - 3. Teachers will continue to utilize dashboard discipline tracking system.
 - 4. Positive behavior will continue to be recognized with key cards, pride slips, prize drawings, and KEYS Kids awards assemblies.
 - iii. Budget: money to be spent on Behavioral Incentives.
- 2. We will be approving the CSIP and Land Trust plan together as they are the same plan.

Other Input/Questions:

4:27 pm – Jessica Davies moves to adjourn the meeting, Thomas Gibbons seconded – All in favor.