

ALTA VIEW SCC MINUTES

3/20/18

Members Present:

- Parent Representatives: Kaitlin Brigman, Matthew Toone, Vickie Hulderson, Jessica Davies, Thomas Gibbons
- School Representatives: Jamie Richardson, Karen Medlin, Noelle Jones

Members not present: Erin Brinkman, Becki Little, Jason Williams and Kelly Collinson

Meeting is brought to order: by Matthew Toone @ 3:19 pm

Welcome

Continuing Business:

- Approve minutes from last meeting - Vickie moves to approve Matthew seconds – all in favor, none opposed.
- Update on the question regarding the lunchroom interventions – boy/girl seating in the lunchroom reviewed by the district lawyer and he advised that in his opinion this practice is not violation of title 9 but to be sure he asked the state specialist of title 9 to also review. The state title 9 specialist also did not see any violations of title 9 in this practice. On the school level, it has been determined that the teachers will remind the students of the behavior expectations of lunchroom. The teachers will review with the students that they are not under just the authority of the teachers but also that all school representatives. Having the children sit boy/girl was only used as a consequence twice and not since. School staff is also considering other consequences to use in the event that behavior becomes unacceptable again.

New Business:

1. Review Land Trust Budget for Alta View
 - a. From the start of the LAND trust payments in 2000-2001, Alta View's portion was \$5,469. Payments to the Utah schools are made from the interest of the LAND trust investments. LAND trust properties and incomes belong to the school children of Utah. Every year the amount increases since the interest from the principle increases.

We are targeted to receive \$60,292 in 2018-2019 school year. We have typically used the money for personnel. In the past it has not been authorized to use to funds for hiring "behavior monitors" because spending had to be used towards academic performance. Recently there has been a change that allows up to \$7000 to be used for behavior related expenses.

- b. The building leadership team makes recommendations, but ultimately the SCC has the responsibility to designate/approve of where and how the money is

spent. There is a requirement that any decision made must be data-based and the plan goals must be made from the data. That is why we reviewed the Data Analysis Tool last month to guide us in the goals that are selected.

2. Review Building Leadership Team's recommendations for Continuing School Improvement Plan (CSIP) –
 - a. Problem statement, SMART goals and measures – all of which need to be connected to data.
 - b. A current recommendation is that the goals for each grade in 2018/2019 will be based on the scores collected from their cohort during the 2017/2018 school year. (ie. Goals for third graders next year will be based on the scores of second graders this year). Target improvement percentages are calculated based on typical improvements between testing periods.
 - c. Strategies will be focused on close reading, structured classroom discussions and engaging students in assessment process (teacher clarity).
 - d. Measurements will be DIBELS testing and the Reading Inventory for 4th and 5th grades.
 - e. Action Plan Review
 - i. Academic Goal
 1. If additional funds are available, they will be used in a variety of ways. 1). Additional hours of work for MTSS (academic/social assistants, 2). Hire additional substitutes to cover the public practice plans of teachers observing each other, 3). investigate and purchase additional computer software programs to help during the skill-based instructional time and small group instruction.
 2. Who will fill the roles of MTSS specialists/assistants? – this role is currently referred to as intervention specialists/assistants. We currently have 6 academic and 1 behavioral interventionists. There is currently 1 position open. We have used the hours for the additional assistant to increase hours for the current assistants. Each works approx. 17 hours per week. We advertise and hire as needed.
 3. Question: How is parent involvement built into the plan? Notices are sent home 3 times per year to notify parents of where their child stands in regards to reading proficiency. For second grade, teachers meet with struggling students to offer before school reading groups. Teachers offer these groups on their own time. We love volunteers and encourage parents to be involved.
 - ii. Climate Goal:
 1. PLAYWORKS is in place to help students engage in organized play, which offers more structure and is more inclusive for students. As written, participation will not be required, but encouraged and rewarded, but independent appropriate play will also be rewarded. The goal was amended to include measures and rewards for behaviors as related to KEYS (Be kind, Be engaged, Believe in yourself, Be safe), rather than actual participation in the PLAYWORKS organized activities.

3. Finalize CSIP for 2018-19. Vote was taken to approve the plan as amended. All attending members approved the plan as amended.
4. Sign signature page – Attending members signed.

The members who were absent will be contacted and given the chance to read the new CSIP plan, ask questions and decide if they want to approve the plan.

Other input/questions: None

Meeting adjourned: Matthew Toone @ 5:03 pm