ALTA VIEW ELEMENTARY SCHOOL COMMUNITY COUNCIL

February 28th 2017 Meeting started at 3:15

Attendance:

Parent Representatives: Pam Brooks, Kaitlin Brigman, Katie Grigg, Matthew Toone, Cassie Smith, Shanon Goodpasture-Lehr
School Representatives: Libby McShinsky, Becki Little, Ashley Nichols, Alyson Jensen, Christina Hanks, Karen Medlin
Absent: Kelly Collinson, Staci Caldwell, Jessica Davies, Stacy Johnson, Jason Williams, RaChel Pont, Jamie Richardson, Lisa Talbot

Minutes from the previous meeting were reviewed. Ashley motioned, Alyson seconded- vote all approved.

Remember our primary focus is in the best interest of all students.

Update on SNAP: Karen attended a meeting to discuss the plan submitted with our traffic suggestions. There are specific guidelines that are required for liability reasons. The cars need to be going in the direction that loads and unloads students on the sidewalk from the passenger side of the car.

School Data: CSIP/Land Trust goals were discussed. We need to have at least two goals. One academic goal and one school climate goal. There can be multiple academic goals, if the data supports that. The CSIP form was introduced. EWS (early warning signs), SAGE, and DIBELS data was shared. The BLT (Building Leadership Team) has met and evaluated this data and identified some areas of concerns and identified possible barriers to be addressed. Problem statements and goals were reviewed. TFI (tiered fidelity identifier) was discussed. This current year's goals were also discussed.

Update on Kindergarten- Supplemental Instructional Hours: There are 13 students signed up so far. We need 20 to implement the program at Alta View. The decision about which schools are sites will be made by April 15th. Please encourage families with kindergarten students to look into this option to see if it is right for them.

Kaitlin offered to share a resource packet for individuals who may be worried about possible deportation.

Matthew motioned to adjourn, Cassie seconded. We adjourned at 4:35 pm