

# Alta View Elementary SCC Minutes

2/19/2019

## Welcome/Roll Call

**Members Present:** Jessica Davies, Thomas Gibbons, Hillary Hewitt, Vickie Hulderson, Allyn Kau, Matthew Toone, Denisee Mateo-Crowell, Erin Brinkman, Pam Books, Julie Cornia, Noelle Jones, Scott Jameson

**Members not Present:** Kelly Collinson

**Meeting Brought to Order by: Jessica Davies at 3:20 pm**

## Approve SCC Minutes from 1/22/19 meeting

Thomas asked for clarification regarding “rise in student anxiety” statement in response to the Active Shooter Preparedness E.S.C.A.P.E. (Escape, Secure, Conceal, Attack, Process and Evaluate) training from last month. Mr. Jameson commented that anxiety, suicidal thoughts have been identified both in general and at our school. The decision was made to limit the E.S.C.A.P.E. training to the teachers in order to prevent undue student anxiety.

Thomas Gibbons motioned to approve the minutes, Erin Brinkman seconded. All in favor, none opposed. Motion passed.

## Continuing Business:

1. Emergency Drills Update
  - a. Shelter in place drill took place on Feb 8<sup>th</sup>. The school was secured and business continued as usual. Referring to an incident last year, a question was asked if there is a way that the office can communicate with parents waiting for their children if the school is secured? The answer is yes.
  - b. When shelter in place is activated, police have access to school even with the door is locked.
  - c. The drill for March will be a hazardous materials drill.
2. Summary of the feedback given to the district and city regarding a potential [Hawk signal](#) installation to allow students to cross 7<sup>th</sup> East at Larkspur.
  - a. Feedback from Mr. Jameson has provided a formal summary of our feedback from the last meeting.
3. Summary of the feedback given to the district regarding the changes to the Canyons District dress code policy.
  - a. Feedback included: “it is fine the way it was written” where others think that it is “more vague than it was before and still allows for varied interpretation”.
  - b. The district point of view is that it is more difficult to enforce as students move from elementary to middle to high school. The focus will be on limiting distractions from academic instruction. The proposed policy is still under discussion.
4. Presentation and Approval of a schoolwide notice regarding cellphones and personal electronic devices at school.
  - a. State School Board has recently released a requirement that districts, schools and charter schools create guidance regarding use of electronic devices and provide training.
  - b. Change “apple watches” to “smart watches”

- c. Allyn suggested that the current wording is appropriate and that individual challenges to the policy should be addressed on a case by case basis.
- d. In the event that a student has their device taken away, it will be transferred to the office. Change “the parent will be notified to come and pick up the device” to “the parent will be notified to come and pick up the device from the main office”.
- e. Pam moved to accept the electronic device policy as revised. Noelle seconded. All in favor, none opposed. Motion passed.

**New Business:**

1. Landtrust Plan and the Comprehensive School Improvement Plan (CSIP) Development
  - a. Plans are due on April 10, 2019
  - b. Presentation of current school data. Analysis of strengths and areas for improvement. Benchmark SAGE/CSIP data for 18/19
    - i. Based on winter data for reading only: In 10 areas of measurement, there are only 6 where we are on target. The 4 areas that are not on target are: First grade composite score (74% vs. 78%), Second grade composite score (75% vs 77%), Third grade ORF (Oral reading fluency) 69% vs 72% and Fifth grade RI (reading inventory) 63% vs 60%.
    - ii. Math measure: all measurements have shown improvement from fall to winter.
    - iii. Composite scores were used for measurement, but upon further review may not provide the most valuable information. Some tests are weighted differently and will not translate from year to year to be comparable.
    - iv. In the case of kindergarten through second grade, goals will based on baseline scores from testing during Fall 2019. Third, fourth and fifth will use data collected during winter 2019 testing.
    - v. Science scores for fourth and fifth grades are below target. The goals/plan to address the gaps are not included in the CSIP, but will be addressed by the BLT.
    - vi. Unfortunately, parents opting out of having their students participate in SAGE testing keeps the school and parents from knowing if the student mastered the content for the year, it can skew the school’s overall performance data, and it can also put schools at risk of losing some of their federal funding.
  - c. Presentation and feedback on the draft of the school goals developed by the Building Leadership Team (BLT).

**Items tabled for next meeting:**

**Other Input/Questions:**

4:41 pm - Jessica Davies moves to adjourn the meeting, Matthew Toone seconded - all in favor